

Statement resource:

Agree / disagree activity

Instructions for education staff:

Cut out the statements below. Each student (or pair) can be given one statement. Some students will have the same statement. This supports discussion and highlights that people may have different perspectives on the same situation.

Students can:

- move to different areas of the room to show where they are on an agree–disagree scale
- place their statement along an agree–disagree scale
- discuss their views in pairs or small groups.

It can be helpful to encourage students to explain their thinking and listen to others' viewpoints.



Conflict in friendships is always a bad thing.	Friends should always take your side in an argument.
It is better to ignore a disagreement than talk about it.	Apologising first means you are weak.
Messages online are often misunderstood.	It is easier for situations to get worse online than in person.
Good communication can help solve most friendship problems.	Friends should respect each other's boundaries.
You should back your friends up, even if you think they are wrong.	The way we speak to people can affect how they feel about us.

